

ISTITUTO COMPRENSIVO “FRANCESCO PAOLO TOSTI”

LA RENDICONTAZIONE SOCIALE

RISULTATI PROVE STANDARDIZZATE NAZIONALI

PRIORITÀ RISULTATI INVALSI: Migliorare il livello di acquisizione delle competenze chiave europee degli alunni della Scuola Secondaria

TRAGUARDO: Aumentare del 30% il numero di alunni che conseguono un livello di competenza avanzato a conclusione del primo ciclo di istruzione.

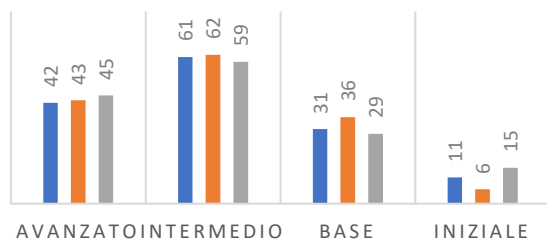
EVIDENZE ALLEGATE:

1. MONITORAGGIO DELLE CERTIFICAZIONI DI COMPETENZA AL TERMINE DELLA SCUOLA SECONDARIA DI PRIMO GRADO NEL TRIENNIO DI RIFERIMENTO
2. MONITORAGGIO DELLE VALUTAZIONI DI COMPORTAMENTO RELATIVE ALLA CLASSE TERZA DELLA SCUOLA SECONDARIA DI PRIMO GRADO NEL TRIENNIO DI RIFERIMENTO

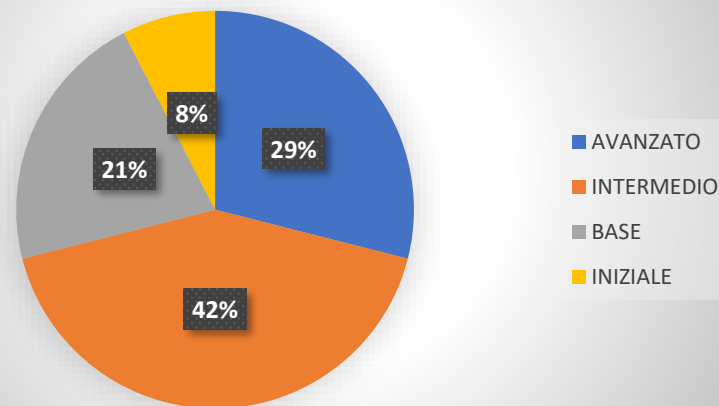
CERTIFICAZIONE DELLE COMPETENZE: MONITORAGGIO

COMUNICAZIONE NELLA MADRELINGUA

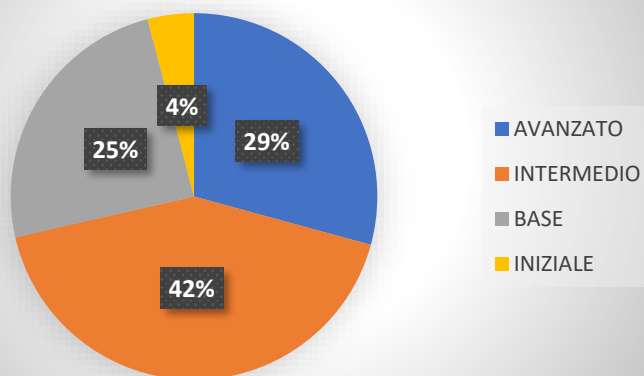
■ 2019/20 ■ 2020/21 ■ 2021/22



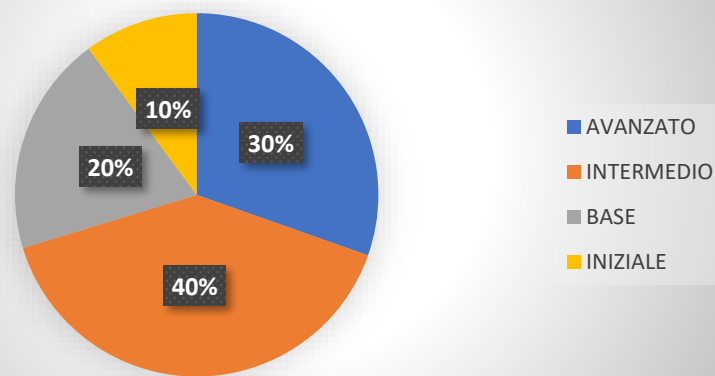
A.S. 2019-20



A.S. 2020-21

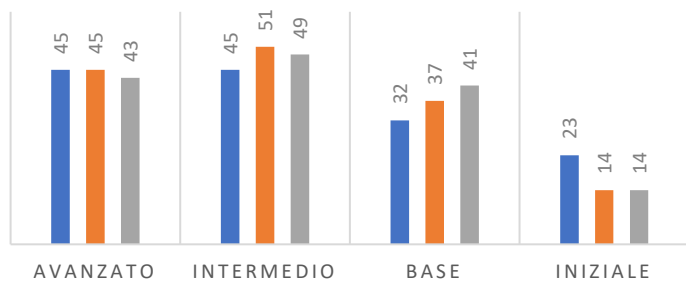


A.S. 2021-22

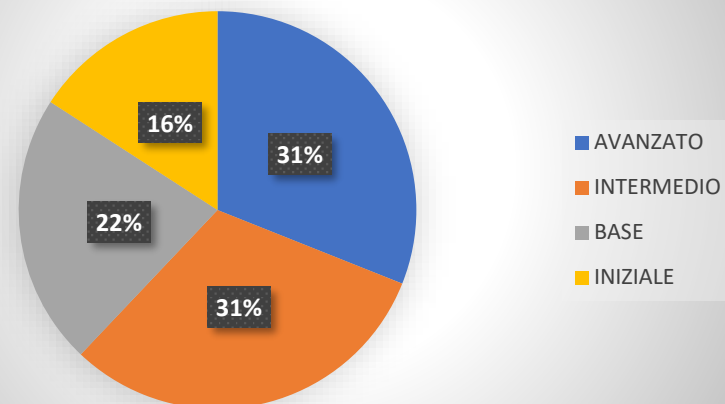


COMUNICAZIONE NELLE LINGUE STRANIERE

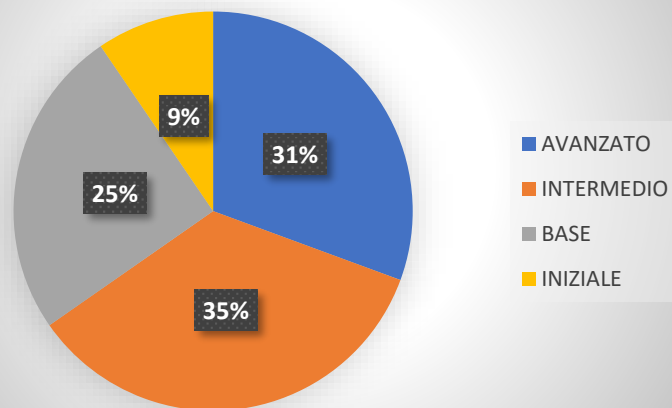
■ 2019/20 ■ 2020/21 ■ 2021/22



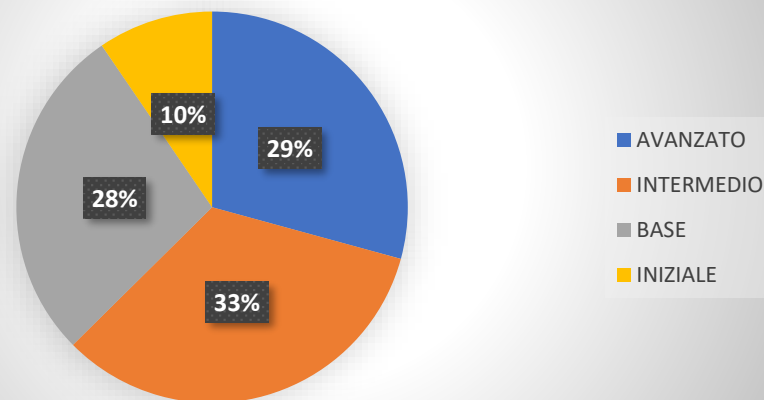
A.S. 2019-20



A.S. 2020-21

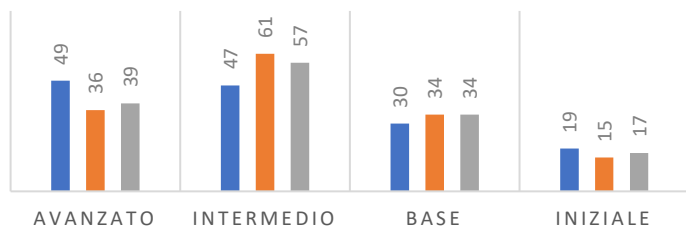


A.S. 2021-22

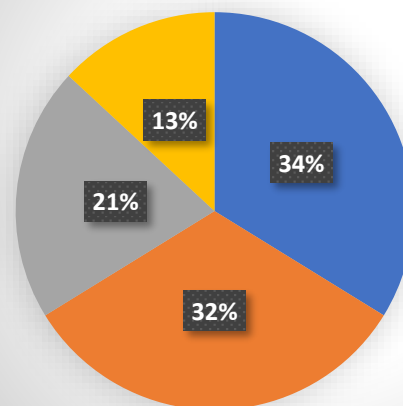


COMUNICAZIONE MATEMATICHE, SCIENTIFICHE E TECNICHE

■ 2019/20 ■ 2020/21 ■ 2021/22

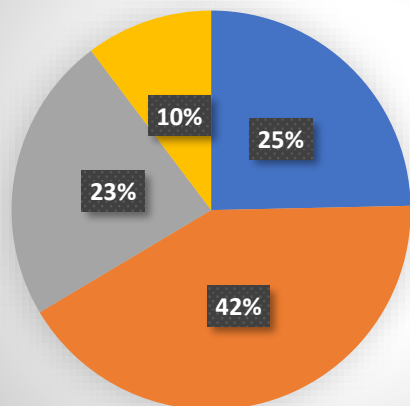


A.S. 2019-20



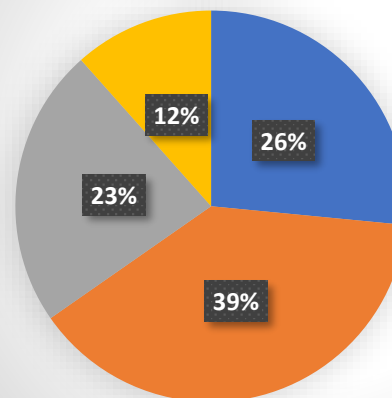
■ AVANZATO
■ INTERMEDIO
■ BASE
■ INIZIALE

A.S. 2020-21



■ AVANZATO
■ INTERMEDIO
■ BASE
■ INIZIALE

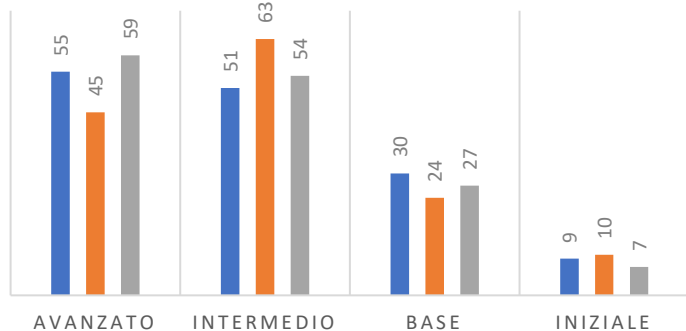
A.S. 2021-22



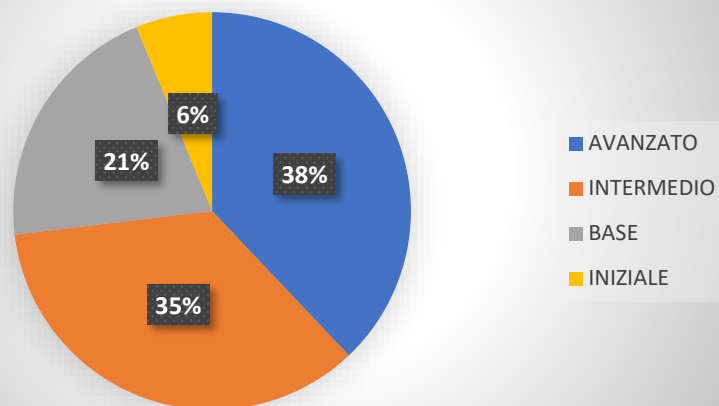
■ AVANZATO
■ INTERMEDIO
■ BASE
■ INIZIALE

COMPETENZE DIGITALI

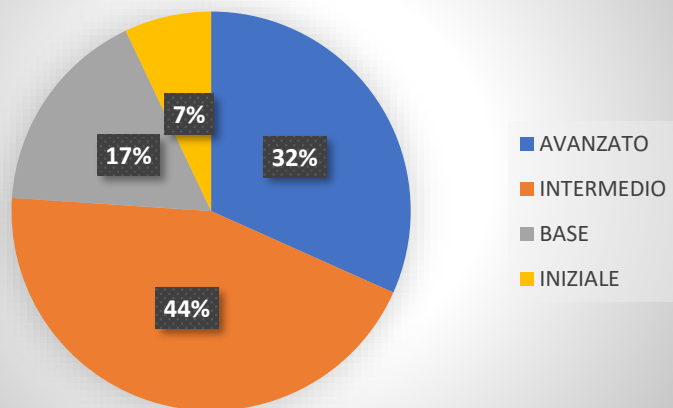
■ 2019/20 ■ 2020/21 ■ 2021/22



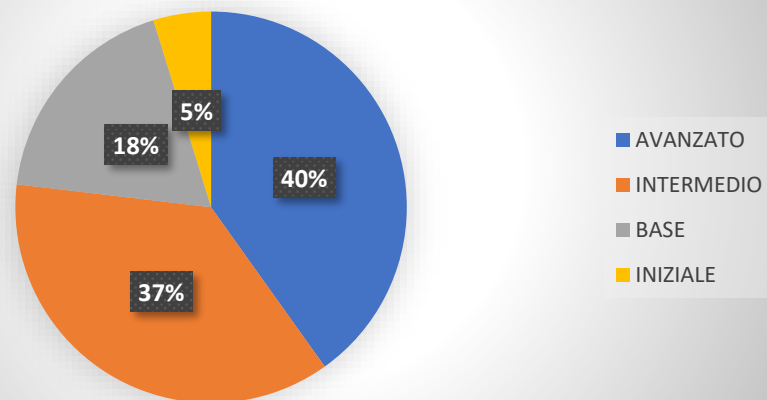
A.S. 2019-20



A.S. 2020-21

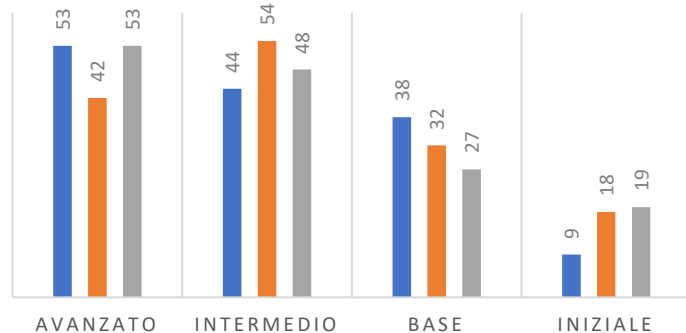


A.S. 2021-22

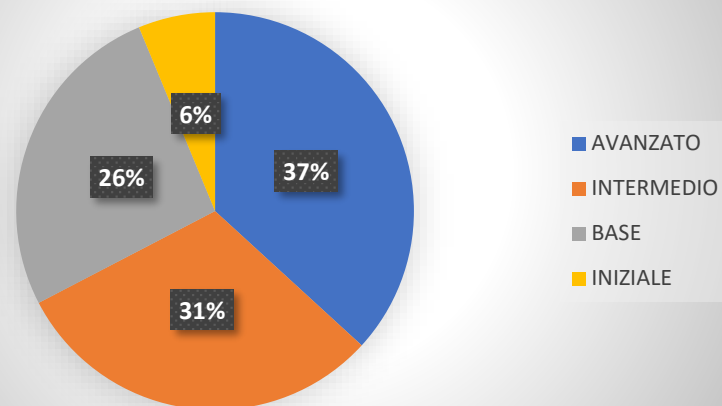


IMPARARE A IMPARARE

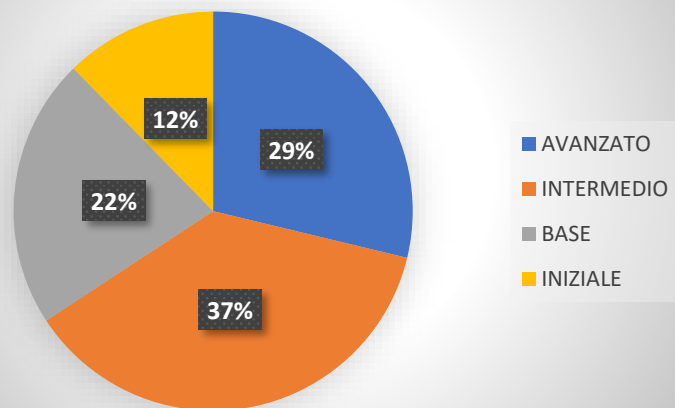
■ 2019/20 ■ 2020/21 ■ 2021/22



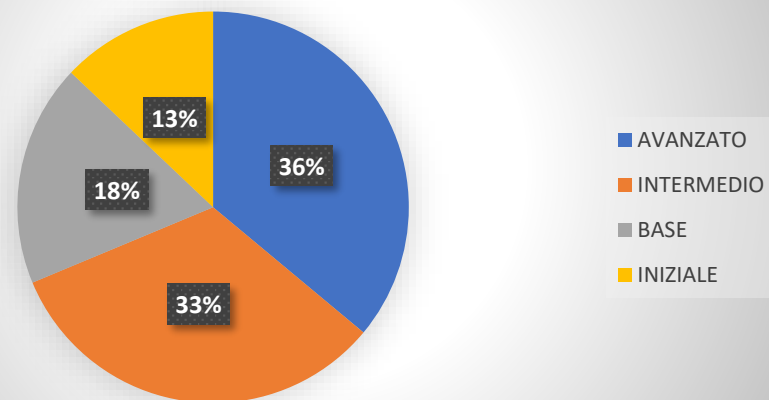
A.S. 2019-20



A.S. 2020-21

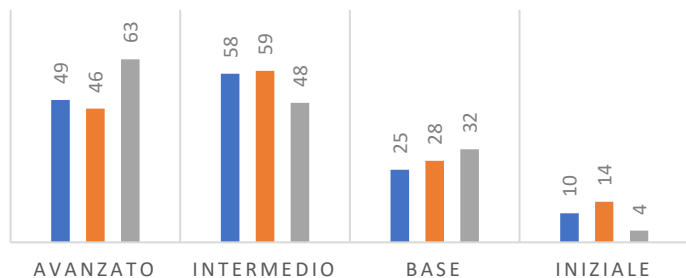


A.S. 2021-22

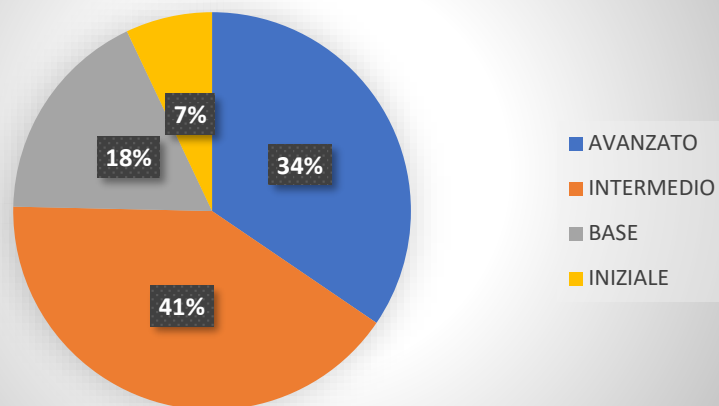


COMPETENZE SOCIALI E CIVICHE

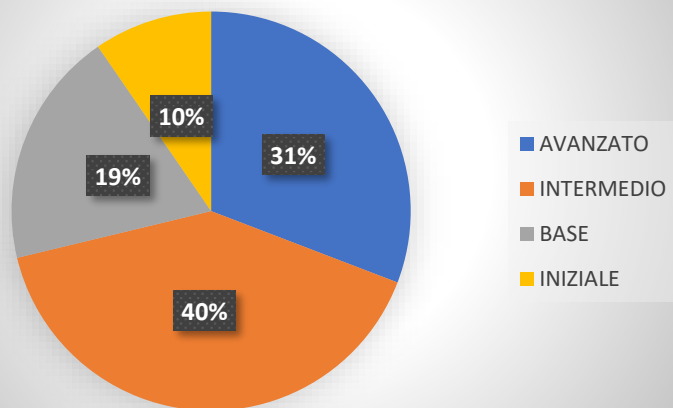
■ 2019/20 ■ 2020/21 ■ 2021/22



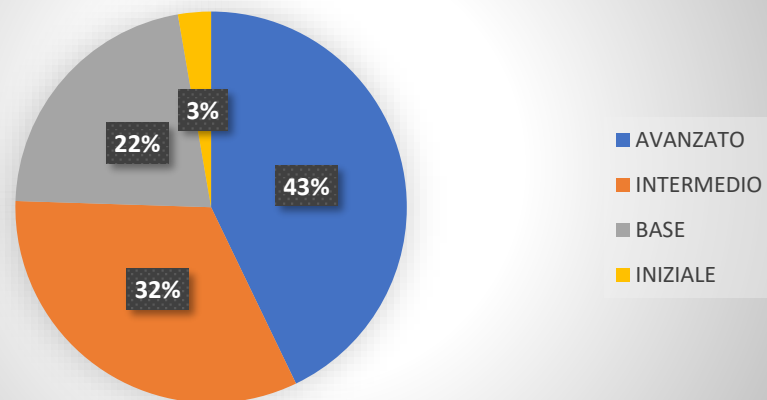
A.S. 2019-20



A.S. 2020-21

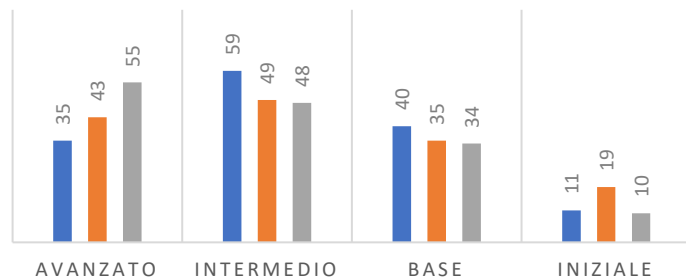


A.S. 2021-22

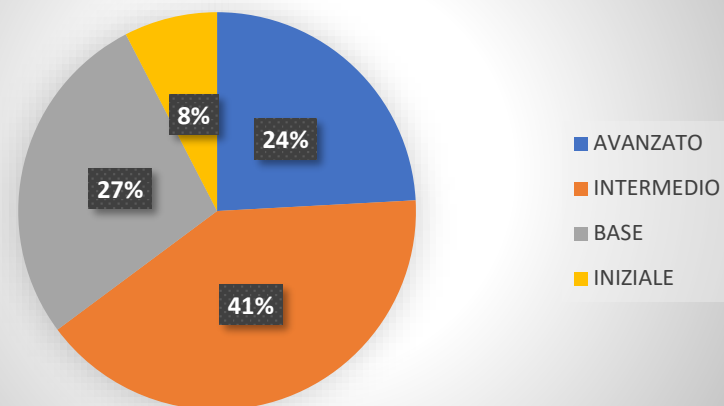


SPIRITO DI INIZIATIVA E IMPRENDITORIALITÀ

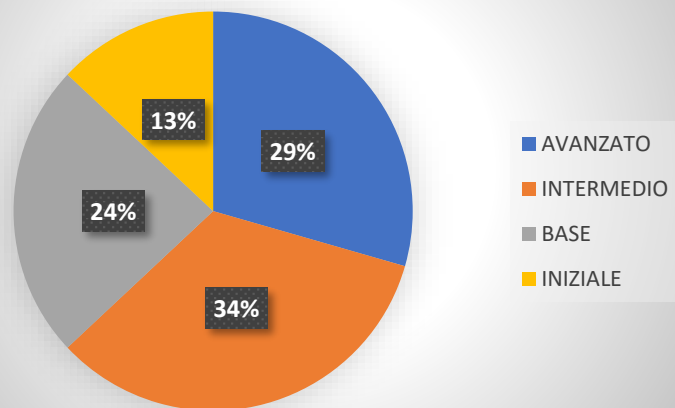
■ 2019/20 ■ 2020/21 ■ 2021/22



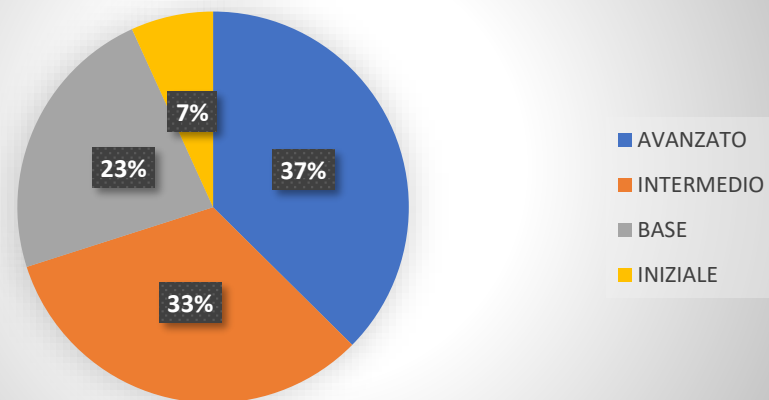
A.S. 2019-20



A.S. 2020-21

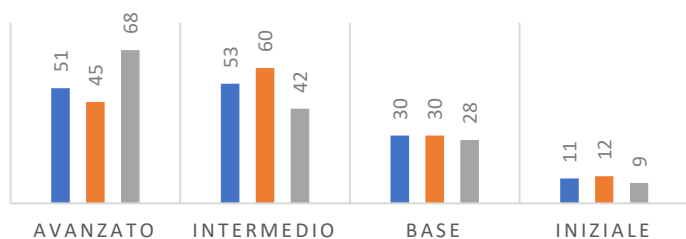


A.S. 2021-22

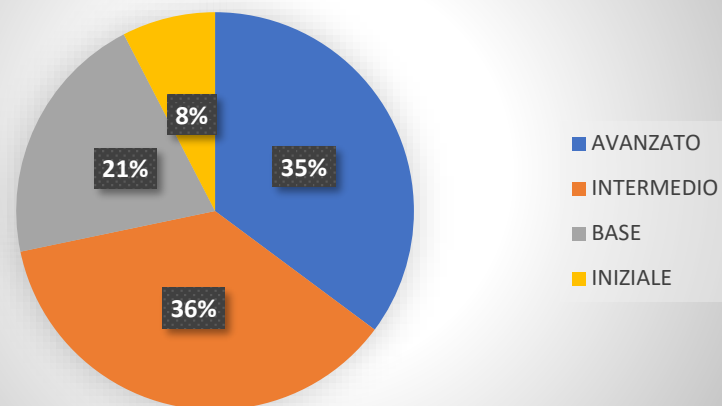


CONSAPEVOLEZZA ED ESPRESSIONE CULTURALE (IDENTITA')

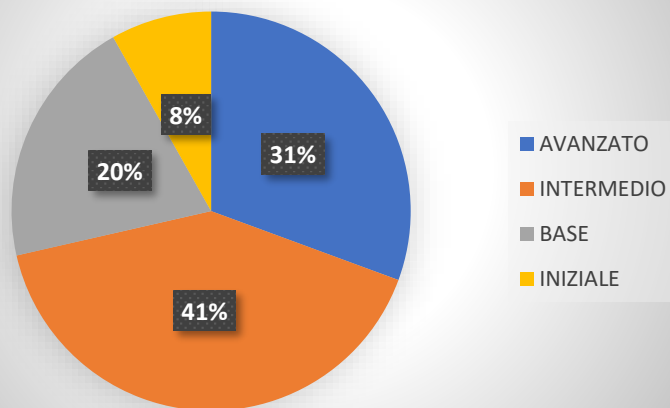
■ 2019/20 ■ 2020/21 ■ 2021/22



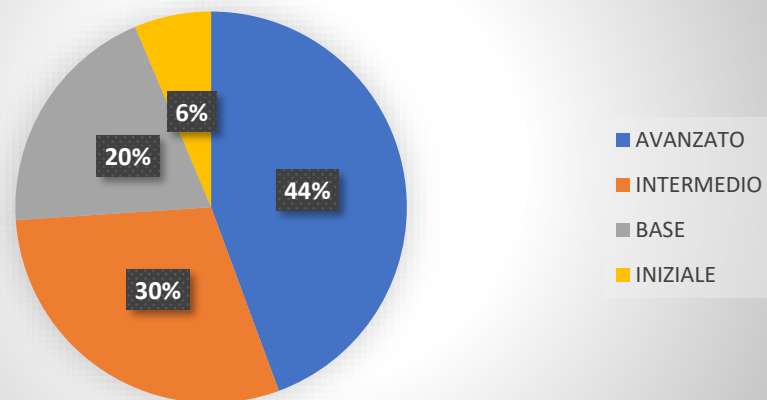
A.S. 2019-20



A.S. 2020-21

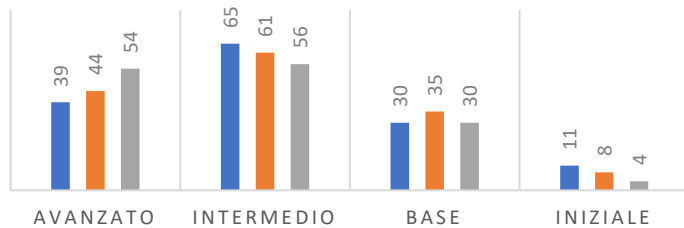


A.S. 2021-22

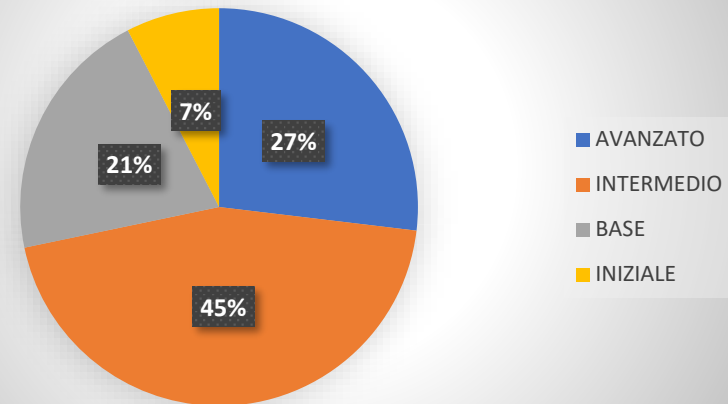


CONSAPEVOLEZZA ED ESPRESSIONE CULTURALE (ORIENTAMENTO)

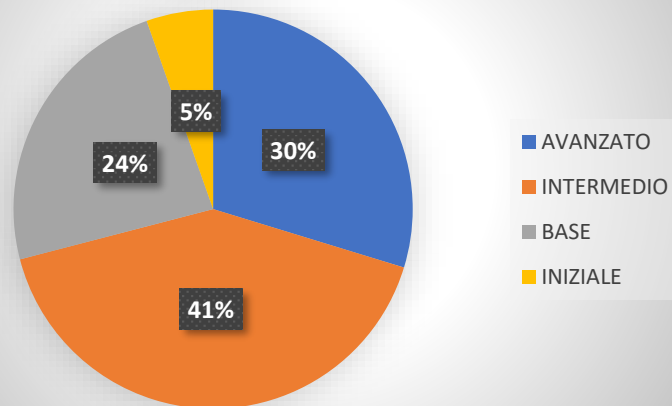
■ 2019/20 ■ 2020/21 ■ 2021/22



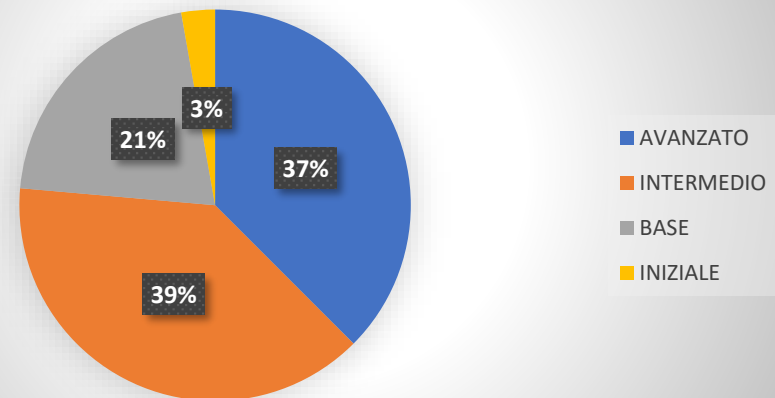
A.S. 2019-20



A.S. 2020-21

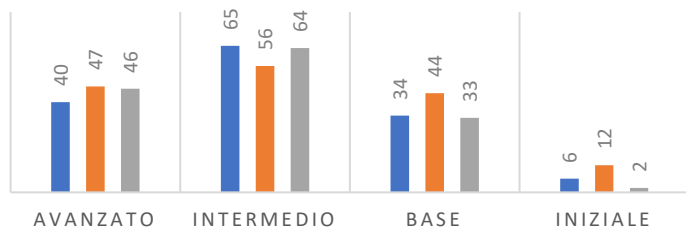


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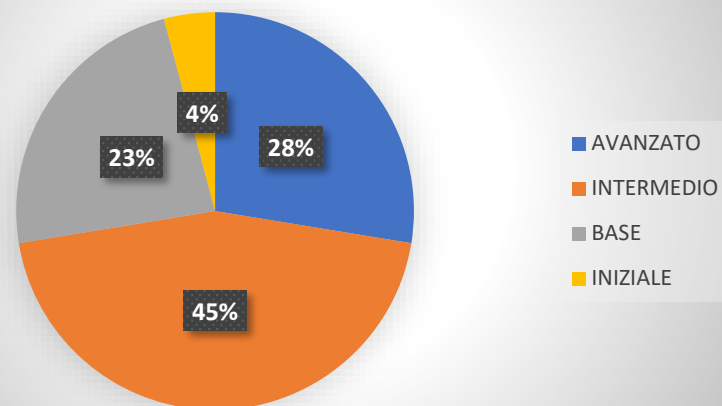


CONSAPEVOLEZZA ED ESPRESSIONE CULTURALE (POTENZIALITA')

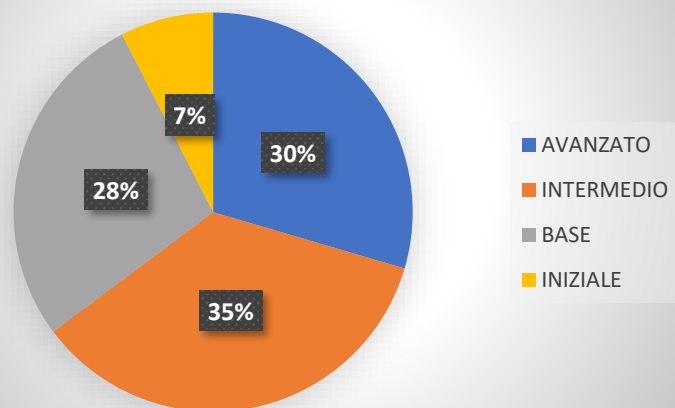
■ 2019/20 ■ 2020/21 ■ 2021/22



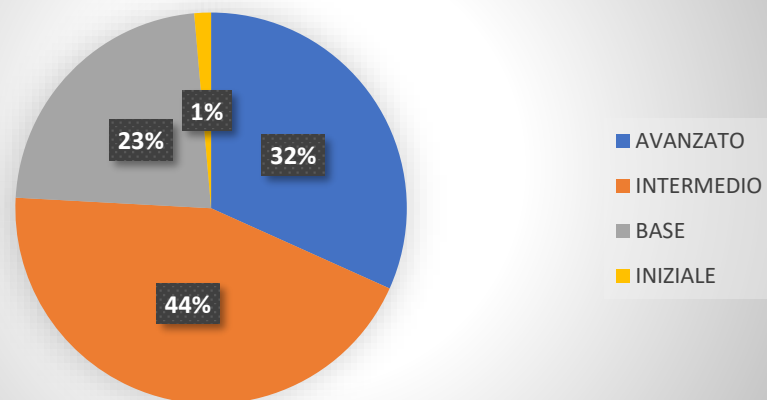
A.S. 2019-20



A.S. 2020-21

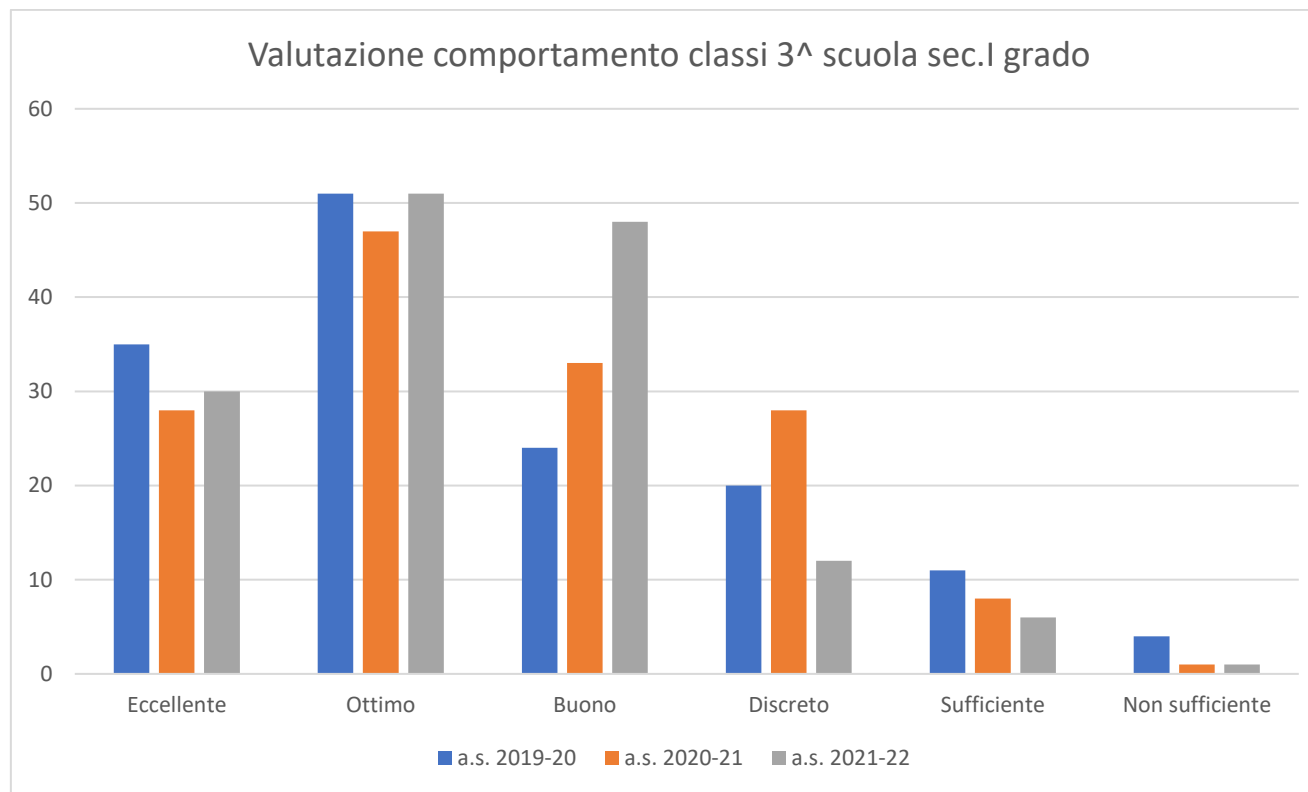


A.S. 2021-22

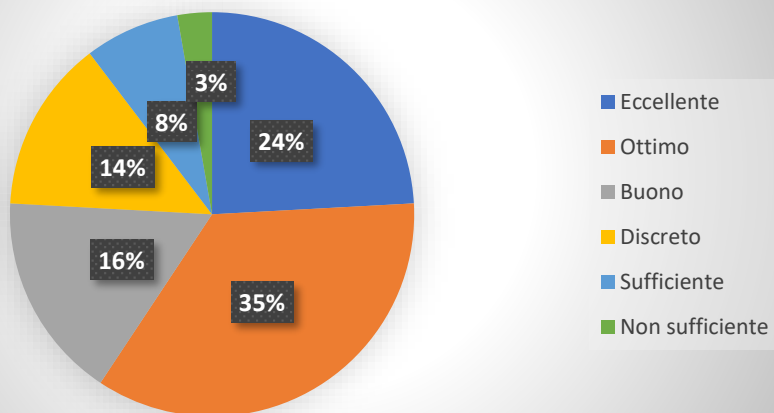


VALUTAZIONE DEL COMPORTAMENTO: MONITORAGGIO

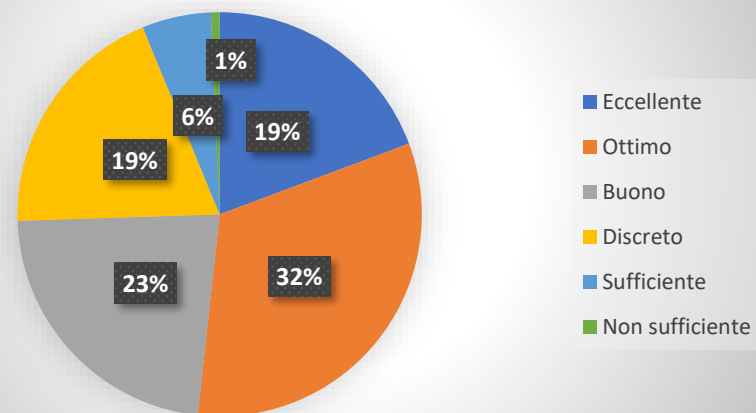
L'Istituto ha scelto di monitorare la valutazione del comportamento ritenendolo un importante indicatore di quanto le competenze sociali e civiche su cui la scuola lavora sappiano modificare gli atteggiamenti concreti degli studenti.



a.s. 2019-20



a.s. 2020-21



a.s. 2021-22

